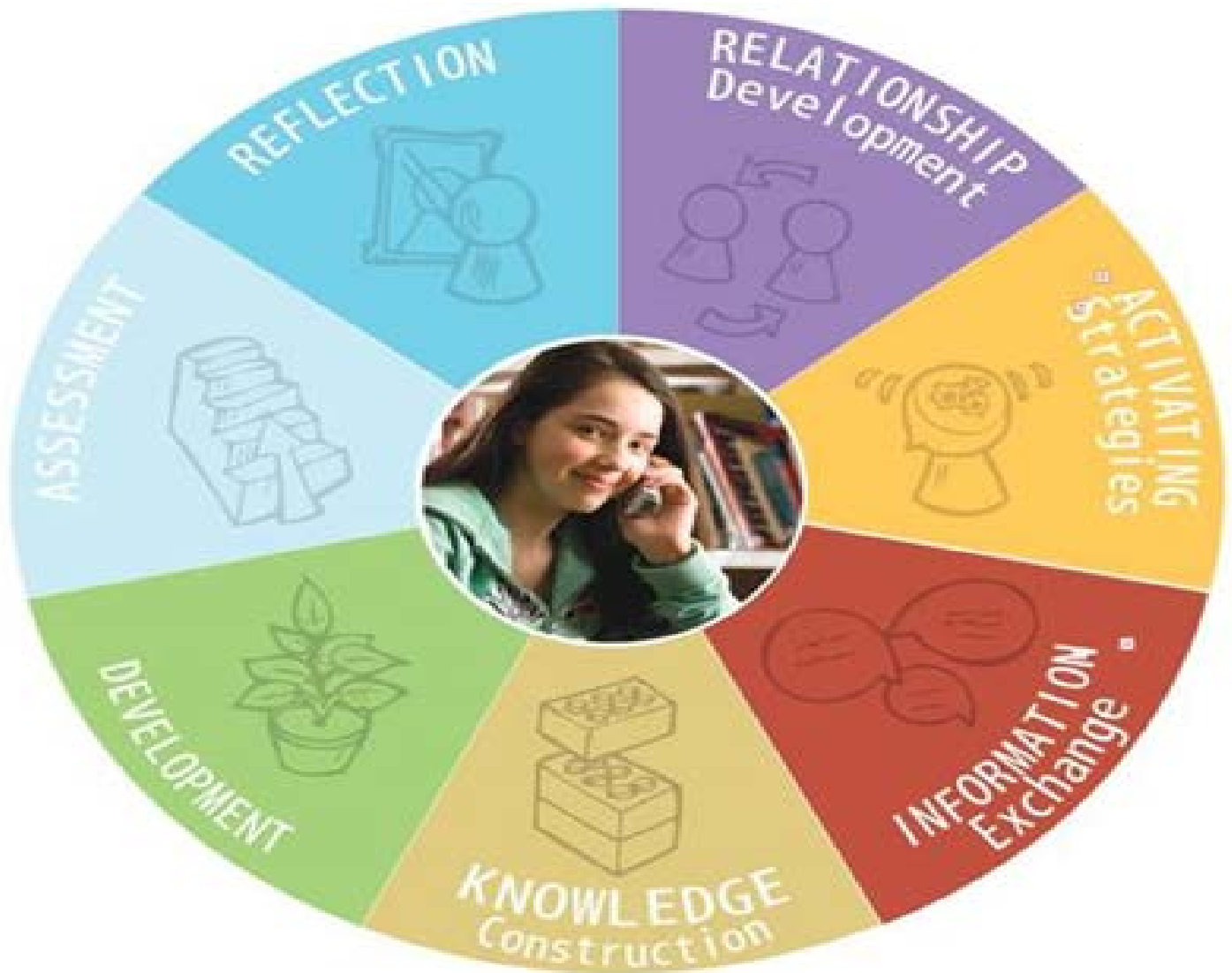


2019 Annual Implementation Plan

for improving student outcomes

Virtual School Victoria (6261)



Submitted for review by Bretton New (School Principal) on 14 March, 2019 at 01:25 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Self-evaluation Summary - 2019

	FISO Improvement Model Dimensions The 6 High-impact Improvement Initiatives are highlighted below in red.	Self-evaluation Level
Excellence in teaching and learning	Building practice excellence	Emerging moving towards Evolving
	Curriculum planning and assessment	Evolving
	Evidence-based high-impact teaching strategies	Emerging moving towards Evolving
	Evaluating impact on learning	Evolving
Professional leadership	Building leadership teams	Emerging moving towards Evolving
	Instructional and shared leadership	Embedding
	Strategic resource management	Embedding
	Vision, values and culture	Embedding

Positive climate for learning	Empowering students and building school pride	Evolving
	Setting expectations and promoting inclusion	Embedding
	Health and wellbeing	Embedding
	Intellectual engagement and self-awareness	Evolving

Community engagement in learning	Building communities	Evolving
	Global citizenship	Emerging
	Networks with schools, services and agencies	Evolving
	Parents and carers as partners	Evolving

Enter your reflective comments	<p>Building Practice Excellence was the priority focus for the school in the first half of 2018 leading to the anticipated School Review in Terms 3 and 4 and the subsequent development of a new Strategic Plan 2019 - 2022. The School Review was postponed into 2019 while the DET determined the Terms of Reference for the Review process which was to complement but differ from the review process in regular schools, reflecting the unique nature of the school within the system. In early October 2018 the Minister launched the 22.6 million dollar Expanding the VCE in to Rural and Regional Victoria initiative of which 15.9 million was allocated to the newly named Virtual School Victoria to (1) develop and deliver the VCE subjects not previously delivered through the previous Distance Education Centre Victoria, (2) enhance the current VCE subjects offered to optimise access and success and (3) re-brand and modernise the Distance Education Centre Victoria as a school focused on delivering best practice virtual learning. These circumstances created a degree of uncertainty around the work of the school over the course of the year. An initial Key Improvement Strategies focused on the ore review first semester. The proposed DET Terms of Reference for the School Review: (1) best practice of virtual learning and distance education, (2) changes to the student cohort, particularly in relation to mental health referrals and (3) governance and other structural changes informed work over semester 2. The Ministerial announcement further determined what the strategic direction of the new Virtual School Victoria should be.</p>
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	<p>The focus on building practice excellence was not diverted. The school participated in phase 4 of the DET's Leading Professional Learning Communities Program out of the Bastow Institute. Teaching Teams, overseen by the discipline based Collaborative Learning Teams enhanced collaborative practice and reflection on the 'what' the 'why and the 'how' of student learning.</p>
<p>Considerations for 2019</p>	<p>2019 will be a pivotal year in the 'life and times' of the school. It is year of Review, the outcome the identification of the strategic direction of Virtual School Victoria. It is the first year of the 22. 6 million Expanding the VCE into Rural and Regional Victoria which includes the re-branding and modernisation of the previously known Distance Education Centre Victoria to Virtual School Victoria. The imitative strongly positions Virtual School Victoria as the leading state wide provider of virtual learning acknowledging the considerable effort underway to modernise and transform course design and delivery. The recent work undertaken, Including the Vulnerable Children's Working Party Report, the Online Learning Working Party Report and the literature review: Learning Program Design and Teacher Capacity are considerable data driven and research based reports that provide strong recommendation of the future directions of the school.</p>
<p>Documents that support this plan</p>	<p>Curriculum for Vulnerable Children Working Party Report.docx (0.67 MB) Learning Program Design and Teacher Capacity.docx (0.1 MB) Online lesson working party FINAL report July 2018.pdf (0.5 MB)</p>

SSP Goals Targets and KIS

Goal 1	<p>Virtual School Victoria will successfully undertake a quadrennial Review in 2019 determining the strategic direction of the school 2019 - 2022 and beyond. The Terms of Reference for the Review will be as determined by DET: (1) best practice in provision of virtual learning, (2) addressing the changing student cohort particularly as it relates to child and adolescent mental health and (3) school governance, structure and administration.</p>
Target 1.1	<p>The school review has been completed and the Virtual School Victoria Strategic Plan 2020 - 2023 is ratified for implementation.</p>
Key Improvement Strategy 1.a Vision, values and culture	<p>Complete the School Review as per the identified and agreed process</p>
Key Improvement Strategy 1.b Building practice excellence	<p>Successfully meet the requirements of the first year of the Government's Expansion of the VCE into Rural and Regional Victoria initiative</p>

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
Virtual School Victoria will successfully undertake a quadrennial Review in 2019 determining the strategic direction of the school 2019 - 2022 and beyond. The Terms of Reference for the Review will be as determined by DET: (1) best practice in provision of virtual learning, (2) addressing the changing student cohort particularly as it relates to child and adolescent mental health and (3) school governance, structure and administration.	Yes	The school review has been completed and the Virtual School Victoria Strategic Plan 2020 - 2023 is ratified for implementation.	The 12 month target is an incremental step towards meeting the 4-year target, using the same data set. Complete the three phases of the Review process: self-evaluation, Review and development of new Strategic Plan.
Virtual School Victoria will successfully implement the four year DET <i>Expanding the VCE into Rural and Regional Victoria</i> initiative.	Yes	The Virtual School Victoria components of DET <i>Expanding the VCE into Rural and Regional Victoria</i> initiative have been fully implemented.	Complete Year one of the four year initiative.

Goal 1	Virtual School Victoria will successfully undertake a quadrennial Review in 2019 determining the strategic direction of the school 2019 - 2022 and beyond. The Terms of Reference for the Review will be as determined by DET: (1) best practice in provision of virtual learning, (2) addressing the changing student cohort particularly as it relates to child and adolescent mental health and (3) school governance, structure and administration.	
12 Month Target 1.1	Complete the three phases of the Review process: (1) Self-evaluation, (2) Review and (3) development of new Strategic Plan.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Vision, values and culture	Complete the School Review as per the identified and agreed process	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>The DET has determined that the school's quadrennial review, postponed in 2019, be conducted during semester 1 2019. The outcome of the review process will determine the future strategic direction of the school. participation in the Review process and the writing of the Strategic Plan 2029 - 2022 will be the priority work of the school over the year.</p> <p>In October 2018 the Government, through the Minister of Education, announced the 22.6 million Expanding the VCE in to Rural and Regional Victoria. 15.9 million of the funding is allocated to the school to:</p> <ol style="list-style-type: none"> 1. modernise the Distance Education Centre Victoria into Virtual School Victoria and embed best practice with virtual and blended learning approaches 2. commence course development of 7 of 18 VCE subjects not previously delivered for delivery from January 2020 3. re-develop the first of currently delivered VCE subject re-accredited from 2020 4. support rural and regional students develop skills to participate in virtual learning 5. support teachers to improve capacity to deliver subjects virtually 	

Goal 2	Virtual School Victoria will successfully implement the four year DET <i>Expanding the VCE into Rural and Regional Victoria</i> initiative.	
12 Month Target 1.1	Complete Year one of the four year initiative.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2 Building practice excellence	Successfully meet the requirements of the first year of the Government's Expansion of the VCE into Rural and Regional Victoria initiative	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>Distance Education Centre Victoria was renamed <i>Virtual School Victoria</i> by the Minister of Education at the launch of the Government's 23.8 million dollar <i>Expanding the VCE into Rural and Regional Victoria</i> initiative in early November 2018. The name <i>Virtual School Victoria</i> was chosen by the Government to reflect the current and future work and strategic direction of the DET's major virtual learning provider.</p> <p>The name <i>Virtual School Victoria</i> was gazetted in the <i>Government Gazette</i> on 6 December 2018. This triggered changes to all aspects of DET's references, processes and protocols from Distance Education Centre Victoria to <i>Virtual School Victoria</i>. 16 million dollars over 4 years will be provided to <i>Virtual School Victoria</i> to develop and deliver the remaining VCE studies not currently offered by the school.</p> <p><i>Expanding the VCE into Rural and Regional Victoria</i> initiative and the establishment of <i>Virtual School Victoria</i> is a major government undertaking. The funding is greater than what is normally allocated for the building of a new medium sized school. Around 1 million dollars has been allocated for the development of a communication strategy <i>Virtual School Victoria</i>.</p> <p>The <i>Expanding the VCE into Rural and Regional Victoria</i> will be project managed by a new senior appointee to the Learning and Teaching Branch, Secondary Reform, Transitions and Priority Cohorts Division, DET. A second senior officer will be appointed to the DET's Digital Learning Branch to work with us. The Project Management Group and the Control (Accountability) Group, required under major government projects, will be put in place in early February.</p>	

Define Actions, Outcomes and Activities

Goal 1	Virtual School Victoria will successfully undertake a quadrennial Review in 2019 determining the strategic direction of the school 2019 - 2022 and beyond. The Terms of Reference for the Review will be as determined by DET: (1) best practice in provision of virtual learning, (2) addressing the changing student cohort particularly as it relates to child and adolescent mental health and (3) school governance, structure and administration.			
12 Month Target 1.1	Complete the three phases of the Review process: (1) Self-evaluation, (2) Review and (3) development of new Strategic Plan.			
KIS 1 Vision, values and culture	Complete the School Review as per the identified and agreed process			
Actions	Completion of the Pre-Review Self Evaluation Report Participation in the School Review Panel process 4 June - 25 June 2019 Write, in consultation with key stakeholders, the Virtual School Strategic Plan 2020 - 2023			
Outcomes	The reflection on the previous four years informs the review process and the determination of the future strategic directions of the school documented in the Strategic Plan 2020 - 2023. The evidence of impact of future actions on students, teachers and the broader community cannot be identified at this stage however they will be documented through the process.			
Success Indicators	Documented Pre-Review Self Evaluation Report Documented School Review Report Documented Virtual School Victoria Strategic Plan 2020 - 2023 Documented Annual Implementation Plan 2020			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Complete the Pre-Review School Self Evaluation Report	<input checked="" type="checkbox"/> School Improvement Team	<input type="checkbox"/> PLP Priority	from: Term 1	\$0.00 <input type="checkbox"/> Equity funding will be used

Participate in the School Review Panel Process	<input checked="" type="checkbox"/> School Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 2 to: Term 2	\$0.00 <input type="checkbox"/> Equity funding will be used
Develop the Virtual School Victoria Strategic Plan 2020 - 2023	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> School Improvement Team <input checked="" type="checkbox"/> School Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 3 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Goal 2	Virtual School Victoria will successfully implement the four year DET <i>Expanding the VCE into Rural and Regional Victoria</i> initiative.			
12 Month Target 1.1	Complete Year one of the four year initiative.			
KIS 2 Building practice excellence	Successfully meet the requirements of the first year of the Government's Expansion of the VCE into Rural and Regional Victoria initiative			
Actions	Develop the 2019 Project Plan in consultation with the Expansion of the VCE in to Rural and Regional Victoria Initiative Control Group, Secondary Reform, Transition and priority Cohorts Division, DET Develop the Funding Agreement 2018/2019 Financial Year with School Resource Package Division DET Allocate Virtual School Victoria resources for the implementation of the 2019 Work Plan In partnership with consultants develop and implement a communication strategy for Virtual school Victoria Re-brand Distance Education Centre Victoria and launch Virtual School Victoria			
Outcomes	School staff will: gain enhanced course development skills and capabilities have enhanced access to state of the art multi media production facilities and related training and professional learning develop new external partnerships for the development of and future delivery of VCE subjects opportunities for attainment of new teaching skills and strategies for enhanced delivery of online learning in classrooms The students and school and broader community will: be fully informed on the role of Virtual School Victoria currently and into the future have access to an enhanced virtual learning environment have access to support in building skills and understanding for participation in the virtual online and/or blended environment			

Success Indicators	completion of course development of seven new VCE subjects for delivery in 2020 completion of enhanced course development of six current VCE subject re-accredited for delivery in 2020 the launch of the re-branded Virtual School Victoria in July 2019 support program for rural and regional students to build their skills to participate in the virtual learning developed in partnership with Digital Learning (Virtual Learning) Branch support program for teachers to build their capability to deliver subjects virtually developed in partnership with Digital Learning (Virtual Learning) Branch partner participation in the VCE Collaboration Fund			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
2019 Project Plan documented	<input checked="" type="checkbox"/> School Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$0.00 <input type="checkbox"/> Equity funding will be used
Funding Agreement signed off	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$0.00 <input type="checkbox"/> Equity funding will be used
Resource allocation completed at Virtual School Victoria	<input checked="" type="checkbox"/> School Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$3,000,000.00 <input type="checkbox"/> Equity funding will be used
work plan for development of communication strategy for Virtual School Victoria documented and implemented	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 2	\$38,000.00 <input type="checkbox"/> Equity funding will be used

contract and work plan for re-branding of DECV to Virtual School Victoria negotiated and signed off	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 3	\$30,000.00 <input type="checkbox"/> Equity funding will be used
work plan; informed by agile methodology sprint cycle developed and implemented	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Leading Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

Equity Funding Planner

Equity Spending Totals

Category	Total proposed budget (\$)	Spend (\$)
Equity funding associated with Activities and Milestones	\$0.00	\$0.00
Additional Equity funding	\$0.00	\$0.00
Grand Total	\$0.00	\$0.00

Activities and Milestones

Activities and Milestones	When	Category	Total proposed budget (\$)	Equity Spend (\$)
Totals			\$0.00	\$0.00

Additional Equity spend

Outline here any additional Equity spend for 2019	When	Category	Total proposed budget (\$)	Equity Spend (\$)
Totals			\$0.00	\$0.00

Professional Learning and Development Plan

Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
work plan; informed by agile methodology sprint cycle developed and implemented	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Leading Teacher(s)	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Curriculum development <input checked="" type="checkbox"/> Formalised PLC/PLTs <input checked="" type="checkbox"/> Demonstration lessons	<input checked="" type="checkbox"/> Formal School Meeting / Internal Professional Learning Sessions <input checked="" type="checkbox"/> Communities of Practice <input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> PLC Initiative <input checked="" type="checkbox"/> Internal staff <input checked="" type="checkbox"/> Learning Specialist	<input checked="" type="checkbox"/> On-site