

DECV's Pedagogical Model for Online Learning	Elaborations:	Implications for Online LP Development
 <p>AIP Connections - DECV students are:</p> <ul style="list-style-type: none"> • Creative • Curious • Critical thinking • Collaborative • Literate • Numerate • Confident • Resilient 	<p>Relationship development - establish and maintain a safe and positive learning environment (including online) in which students feel confident to engage in learning and to interact with their teachers and peers.</p> <p>Activating strategies – establish prior knowledge, employ ‘getting knowledge ready’ strategies, make connections with students’ learning goals and inspire them about the learning they are about to undertake.</p> <p>Information exchange – outline learning intentions and key knowledge and skills (VCE) along with information about assessment. Explicit instruction of new skills and knowledge where required. Contributions from students about the topic (expanding on the establishment of prior knowledge).</p> <p>Knowledge construction – develop and facilitate a range of activities to enable students to interact with the learning, negotiate new meanings and establish new understandings. (May include collaboration with peers.)</p> <p>Development – develop and facilitate a range of activities which consolidate the skills and knowledge students have recently learned and which encourage deeper understanding of the topic or skill. (May include collaboration with peers.)</p> <p>Assessment – develop and facilitate activities which will allow students to demonstrate their learning and inform the next step in learning. (May include peer assessment.)</p> <p>Reflection - develop and facilitate activities which guide students and teachers to reflect on ‘how’ and ‘what’ learning has taken place and ‘where to next’?</p>	<p>Create a welcoming learning environment that guides and supports learners and creates opportunities for learners to contribute.</p> <p>Give students opportunities to bring their own knowledge and understandings to the learning experience.</p> <p>Explicitly focus on the skills and knowledge that students will bring to the learning experience; further develop these as a result of well crafted learning activities.</p> <p>Rich learning opportunities (online, with real world connections) support learners to solve problems, articulate solutions and demonstrate new understandings.</p> <p>Support learners to demonstrate understandings and skills and justify their reasoning with deep thinking and questioning. What do you know? How do you know it? Can you apply this elsewhere or make new connections? Can you explain this clearly to someone else?</p> <p>Support students to demonstrate their understanding in multiple ways; create ‘assessment checkpoints’ throughout the learning experience to give students immediate feedback.</p> <p>Support students to review and reflect upon their learning.</p>