

Policy – Identification and Recording

Policy Information

Policy Name:	Curriculum Framework Policy
Policy Number:	
Current Version:	2.0 – 20.09.17
Purpose:	Teaching and Learning
Scope:	School Programs
Policy Owner:	Advisory Board
Policy Author:	Fiona Webster Bill Simmalavong
Related policies and legislation:	Course Development Policy Assessment and Reporting Policy
Internal procedures guided by this policy:	Guideline for curriculum development F-12

Revision History

Revision Date:	Status: (Draft/Final)	Summary of Changes	Prepared/Approved By:	Revision #:
22.08.14	Draft	New	Fiona Webster	1.0
20.09.17		Updated terminology and new F-10 Curriculum Structure	Fiona Webster and Bill Simmalavong	2.0

Distribution: Staff

Purpose:

The Distance Education Centre Victoria (DECV) provides innovative 21st century learning in a stimulating and supportive environment that engages students and encourages them in the pursuit of excellence and the achievement of individual goals. The curriculum covers the arrangements the school makes for students' development and learning. At the DECV this includes the learning materials, student activities, teaching approaches, and decisions about the need for and the use of facilities and resources.

Learning Programs at the DECV consist of courses of study that are designed to meet the educational needs of students whose circumstances prevent them from doing so at regular schools. The DECV develops Learning Programs which can be personalised to meet the needs of a diverse student cohort. A range of teaching strategies are employed including explicit teaching of core skills and an inquiry based approach to the essential questions inherent in each Learning Area.

It is an expectation that students enrolling at the DECV will have access to the Internet.

Each year the school maps out its curriculum offerings and publishes them in Enrolment Handbooks which are available to the community on the school website.

Rationale:

The DECV teaching and learning program is structured to facilitate the development of learning programs which can be customised or modified to cater to the individual learning needs of students. All students are provided with an orientation program which introduces them to studying by distance and supports the development of learning goals.

The school identifies and caters for the different needs of particular cohorts of students. Individual learning plans are developed in collaboration with the supervisor, the student and allied professionals to address the needs of students in relation to specific learning needs, disabilities, impairments and giftedness.

Courses of study are provided through a rich Moodle based online learning environment and are organised into units (VCE) or modules (Years F-10).

Implementation:

The Education Committee determines the teaching and learning program for the following year, based on student demand and VCAA requirements to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the Learning Area when determining course development for the following school year. (Further information is provided in the Course Development Policy).

Student learning outcomes data is reported in the Annual Report to the School Community provided to the DEECD and is also available on the State Register maintained by the Victorian Registration and Qualifications Authority.

Victorian Curriculum forms the basis of the program in Years F to 10. In Years 11 and 12 courses are developed and delivered in accordance with VCAA requirements for VCE. The DECV complies with all DET guidelines about the length of student instruction time required in Victorian schools.

Links which are connected with this policy are:

- <http://www.vcaa.vic.edu.au>

Appendix A

Curriculum time allocations

Year 7			Year 8			Year 9			Year 10		
Subject	Hours p/w	Semester	Subject	Hours p/w	Semester	Subject	Hours p/w	Semester	Subject	Hours p/w	Semester
English	4	Both	English	4	Both	English	5	Both	English	5	Both
Maths	4	Both	Maths	4	Both	Maths	5	Both	Maths	5	Both
Science	4	Both	Science	4	Both	Science	4	Both	Science	4	Both
H/PE	3	Both	H/PE	3	Both	H/PE	3	Both	H/PE	3	Both
History	3	Sem One	Geography	3	Sem One	Civics	3	Sem One	Eco/Business	3	Sem One
Civics		Sem Two	Bus/Eco		Sem Two	Geography		Sem Two	History		Sem Two
Performing Art Visual Art	3	Sem One	Visual Art	3	Sem One	Contact	1	Both	Contact	1	Both
		Sem Two	Performing Art		Sem Two	Electives (One Arts, One Tech)			VCE Pathway Electives		
Digital Tech	3	Sem One	Design Project Digital	3	Sem One	Visual Art	2	Sem One	Psychology	2	Sem One
Design Tech		Sem Two	Tech		Sem Two	Performing Art			2		
Contact	1	Both	Contact	1	Both	Digital Tech	2	Sem One	Research	2	Sem Two
						<i>Design Tech</i>	2	Sem Two			
Total Hours	25			25			25			25	

F-2			3 & 4			5 & 6		
Subject	Hours p/fortnight	Semester	Subject	Hours p/fortnight	Semester	Subject	Hours p/fortnight	Semester
Literacy	20	Both	Literacy	20	Both	Literacy	19	Both
Numeracy	20	Both	Numeracy	20	Both	Numeracy	19	Both
Science	2	Both	Science	2	Both	Science	3	Both
H/PE	2	Both	H/PE	2	Both	H/PE	3	Both
Hums History Geography	2		Hums History Geography Civics & Cit	2		Hums History Geography Civics & Cit Bus & Eco	2	
Arts Dance Drama Media Arts Music Visual Arts	2		Arts Dance Drama Media Arts Music Visual Arts	2		Arts Dance Drama Media Arts Music Visual Arts	2	
Tech Design Tech Digital Tech	2		Tech Design Tech Digital Tech	2	Both	Tech Design Tech Digital Tech	2	Both
Total	50			50			50	

Years 11 & 12

The curriculum is based on the VCAA VCE Study Designs. In Years 11 & 12 the curriculum is organized into 16 week units which are based on 50 hours of scheduled class time per unit. The VCE curriculum provision for 2018 is listed in the following table:

Learning Area and Subject	Unit 1	Unit 2	Unit 3	Unit 4
English - English				
English - EAL				
English - Foundation				
English - Literature				
English – English Language				
Mathematics – General (Standard)				
Mathematics - Further				
Mathematics – Mathematical Methods (CAS)				
Mathematics - Specialist				
Mathematics - Foundation				
The Arts - Art				
The Arts - Dance				
The Arts - Media				
The Arts – Music Style and Composition				
The Arts – Visual Communication and Design				
Science – Biology				
Science - Chemistry				
Science - Physics				
Science - Psychology				
Humanities - Accounting				
Humanities – Australian Politics				
Humanities – Business Management				
Humanities – Classical Studies				
Humanities - Economics				
Humanities - Geography				
Humanities – Global Politics				
Humanities – The making of Empires				
Humanities – Empires at Work				
Humanities – Australian History				
Humanities - Revolutions				
Humanities – Legal Studies				
Humanities -Philosophy				
Health & Physical Education – Health and Human Development				
Health & Physical Education – Physical Education				
Technology – Food and Technology				
Technology – Computing				
Technology – Informatics				
Technology – Software Development				
Technology – Product Design and Technology				
Algorithmics				