

## 2017 F-12 Enrolment Handbook

Welcome to the Distance Education Centre Victoria

The DECV is Victoria's leading virtual school. With over 3,800 students from Foundation to Year 12, more students study at DECV than any other school in Victoria. We provide education to a range of students with varying personal circumstances who are unable to attend mainstream schooling. Central to our mission of providing 'flexible learning for all' is a commitment to engagement and inclusion, regardless of each student's background or circumstances.

Our teachers are dedicated to building the confidence and resilience of each and every student. We take pride in helping our students to prepare well for university, higher learning or employment beyond their schooling.

2017 is an exciting time to be studying at DECV. In order to provide our students with the best education possible, this year we will continue to enhance the way our students learn and interact with each other and their teachers.

Whatever your reason for considering enrolment with us, I encourage you to read through the information in this handbook, as well as the subject information available on our website.

If you or your family would like to learn more about DECV and online learning, or have any other questions, our enrolment staff are here to help and provide confidential advice online, over the phone or in person.

Best wishes for your studies with us,



Bretton New  
Principal



# 2017 Enrolment Information

For Year F-12 students enrolling directly with the DECV



## What is DECV?

As the state's leading virtual school, the Distance Education Centre Victoria (DECV) provides flexible learning opportunities to a diverse and unique cohort of Victorian Foundation-Year 12 (F-12) students. We foster a safe, engaging and inclusive learning environment by coupling state-of-the-art technology with innovative and adaptive teaching practices. Our teachers are trained and experienced in best-practice online learning techniques, providing students with regular interaction and individualised support. We are focused on challenging students to pursue excellence and achieve their individual learning goals.

In 2016, DECV launched Australia's first F-12 pedagogical model for online learning. We are a system leader in online, virtual and blended learning, constantly evolving our practice based on cutting-edge research. We adopt a whole school approach to student wellbeing and have a resolute commitment to health promotion and child safety. We are dedicated to do all that we can in order to build the confidence and resilience of each and every one of our students.

## What is it like learning by distance?

Learning by distance is very different to mainstream schooling. DECV students have the flexibility to learn in a way that is not always possible in a 'bricks and mortar' classroom. Students can work at their own pace to complete set learning activities, without distraction. They also collaborate with peers in our secure online environment.

DECV students have access to a range of structured learning materials, both printed and online, that are personalised for each individual. Online classes and face-to-face seminars are held regularly in many subjects, providing further opportunities to connect and collaborate with peers. Teachers are available to speak to students in person, over the phone or online.

The time needed to set aside each week depends on how many subjects are being studied. If enrolled in a full-time learning program, students can expect to be devoting the same amount of time to study as students in mainstream schools. DECV students set up their own weekly timetable and commit time each week to study in order to complete set weekly or fortnightly work submissions.

## What will I learn?

In Years F-10, the DECV's learning programs are in line with the Victorian Curriculum. In Years 11-12, the DECV follows the curriculum set by the Victorian Curriculum and Assessment Authority (VCAA) in our wide range of VCE subjects.

Learning programs are organised into manageable segments. Students are guided through the subjects they are studying and provided with tasks to complete, which are then assessed by teachers and returned with feedback.

Individual learning programs are developed where appropriate so that all students, regardless of their age or ability, can be engaged and challenged.

## What role do parents/carers play?

Teachers at the DECV understand the essential role parents and carers play in supporting and encouraging their children to learn. DECV teachers provide up-to-date learning and engagement information to parents and carers in order to support them to take an active role in their child's education.

The DECV Portal is an area on our website where parents, carers and supervisors can view useful information about a student's progress at DECV. Once registered and logged in, parents/carers will be able to find details about the:

- Subjects the child is completing
- Recent work the child has submitted and the feedback received
- Teachers' contact details
- Progress/module reports and end of semester reports

To access the DECV Portal, parents/carers need to enter a valid email address in the 'Primary Family Information' section of the enrolment application.



## Will I require internet access?

All students enrolling at the DECV require regular and reliable access to the internet. Different subjects will require different levels of internet access. Some subjects have supplementary print material, which is posted out upon enrolment. Other subjects are available exclusively online. Even for those subjects where print material is available, students will be expected to communicate and submit work online. All student reports are available online only.

The subject information pages on the DECV website have more information about the technological and other requirements for individual subjects. Please read these pages carefully before making subject selections.

## Will textbooks need to be purchased?

Some of our subjects require either digital or physical textbooks and other resources to be purchased.

Our resource list for 2017 is available at <http://www.distance.vic.edu.au/resourcelist/>.

Our recommended textbook supplier is **Campion Education**.

Campion Education

94 McEwan Road, Heidelberg West VIC 3081

Phone: 1300 433 982

Website: <http://www.campion.com.au/>

Campion deliver throughout Victoria and have provision for interstate and overseas delivery. It is important that textbooks are ordered as soon as possible upon enrolment.

Textbooks can be ordered online at:

<https://admin.campion.com.au/ebooklists/> >> VIC (Select school) – The DECV school code is **4XJ2**

Our recommended electronic device and software supplier is **JB Hi Fi**. Parents and students can browse a selection of devices and software on the JB Hi Fi education portal.

JB Hi-Fi Education Portal

Website: <https://www.jbeducation.com.au/byod>

Password: **decv2017**

All orders through the education portal can be picked up at any Australian JB Hi Fi store.

Alternatively, purchased items can be sent out to any Australian postal address for a flat delivery fee of \$20. Typical delivery time is two weeks, but may take up to four.

## Can I study a language other than English?

Languages other than English are offered by the Victorian School of Languages (VSL). The VSL operates separately to the DECV, but many of our students choose to study languages with them. The VSL is also located at 315 Clarendon St, Thornbury.

Enrolling to study a language at the VSL is easy. The Languages application form is part of the DECV enrolment application. The form needs to be completed and submitted to the DECV along with the rest of your application. Once your enrolment with the DECV has been approved, we will send your Language application to the VSL.

The languages available through distance education are Arabic, Chinese, Classical Greek, French, German, Greek, Indonesian, Italian, Japanese, Latin and Spanish. For Language classes provided at 40 VSL campuses around Victoria after hours, visit the VSL website.

For more information visit [www.vsl.vic.edu.au](http://www.vsl.vic.edu.au).

## Will I need to sit exams?

Students completing VCE Unit 3 and 4 studies will be required to sit the VCAA examinations.

The VCAA General Achievement Test (GAT) will be held on 14 June 2017. All students studying a Unit 3 and 4 subject must sit the GAT.

The VCAA Extended Investigation exam will be held on 2 August 2017. Students studying the Extended Investigation VCE subject will be required to sit this exam. Please note the requirements stated on the pre-enrolment form.

The VCAA Oral and Performance exams will be held from 9 October until 5 November 2017. Students studying any VCE subject that has a performance component will be required to sit this exam, which must be completed in Victoria.

The VCAA end of year examinations will be held from 1 November until 24 November 2017. These are subject specific exams for students studying Unit 3 and 4 subjects.

Some students may require Special Exam Arrangements and/or interstate/overseas examinations. VCAA have strict requirements for these arrangements and students/families will need to fill out application forms and supply supporting documentation. Further information will be sent to all students in Term One and re-sent in Term Three.

If there is any questions please email [exams@distance.vic.edu.au](mailto:exams@distance.vic.edu.au)

## When can I start?

The DECV operates on the same term dates as all other Victorian Government Schools. The dates for 2017 are:

<b>Term 1:</b>	31 January to 31 March
<b>Term 2:</b>	18 April to 30 June*
<b>Term 3:</b>	17 July to 22 September
<b>Term 4:</b>	9 October to 22 December

The school year is broken into two semesters. For F-10 students, Semester One covers the first and second terms; and Semester Two covers third and fourth terms.

\*For 11-12 students, Semester One commences on 31 January and Semester Two commences on Monday 19 June, two weeks before the end of term two.

### F-10 Enrolments

For students enrolling in Years F-10, 2017 enrolments are open from **10 October 2016** until **4 August 2017**.

Students intending to start the school year at the DECV are encouraged to submit their enrolment application as early as possible to enable them to commence at the start of Term One.

### 11-12 Enrolments

For Year 11 and 12 students, enrolment applications are open for the following periods.

#### Semester 1:

Enrolments open: Monday 10<sup>th</sup> October 2016

Semester starts: **Tuesday 31<sup>st</sup> January 2017**

Late enrolments will not be accepted after:

Wednesday 15<sup>th</sup> February 2017

#### Semester 2:

Year 11 subject enrolments only

Enrolments open: Monday 1<sup>st</sup> May 2017

Semester starts: **Monday 19<sup>th</sup> June 2017**

Late enrolments will not be accepted after:

Wednesday 28<sup>th</sup> June 2017

Transfers from other schools may be accepted outside these dates in some circumstances. Students applying to transfer will need to download and complete a transfer application form from our website and attach it to their application. Contact the DECV enrolments team for more information.

## Who to contact?

If there are questions or concerns about the enrolment process, please contact the DECV Enrolments Office. For subject selection advice, contact the relevant Year Level Coordinator. They are available between 9am and 4pm Monday to Friday during the school terms.

Phone: (03) 8480 0000

Fax Number (03) 9416 8487

Free call: 1800 133 511

Email: [enrol@distance.vic.edu.au](mailto:enrol@distance.vic.edu.au)

## DECV Dux of 2015 – Stephen Zhang

Congratulations to our Dux of 2015, Stephen Zhang. Stephen joined DECV in 2014 and completed his Year 11 and 12 studies with us. He achieved a perfect Australian Tertiary Entrance Rank (ATAR) of 99.95 and is currently studying at the University of Melbourne.

Stephen has the following advice for future DECV students:

*“Studying with DECV is a uniquely rewarding challenge, one that will build and draw upon qualities of determination and independence. Essential to succeeding with DECV are organisational, time-management and goal-setting skills which, once developed, empower you for your life and career. You’ll need to be independent – but you’ll never have to do it alone! I’m hugely grateful to the staff and teachers at DECV for the invaluable support and encouragement they provided me during my journey, and I’m sure you will be too. Choosing to engage with your DECV teachers and peers will make achieving your goals much easier and more enjoyable.”*



Stephen Zhang at the Premier's VCE Awards with the Hon. James Merlino, Minister for Education

# Eligibility Criteria for direct enrolment with the DECV

## Who can enrol at the DECV?

The DECV exists to meet the educational needs of Victorian students whose circumstances prevent them from accessing mainstream schooling. In order to directly enrol with us, students must fall under one of the five enrolment categories outlined below.

Enrolment under each category requires documented evidence to be submitted with the enrolment application. The evidence required for each category varies and is outlined below.

Enrolment at the DECV is only granted for the duration of the school year. Students enrolled in 2016 and who want to continue their enrolment with the DECV in 2017 are required to re-enrol for the 2017 school year by completing a new application form and supplying updated supporting documentation to the DECV.

### Students in mainstream schools

Students wishing to maintain their current enrolment in a mainstream school and complete one, or (in the case of 11-12 students) two subjects not available at their school, need to apply using the 'Students in Schools' application form. This can be downloaded from our website at [www.distance.vic.edu.au](http://www.distance.vic.edu.au)

## Requirements for all students

### 1. Victorian residency

Enrolment at the DECV is subject to Department of Education and Training (DE&T) guidelines and is only available to Victorian residents.

A resident is a person with a permanent, residential address in Victoria. The onus is on the enrolling student's family to provide proof of their residency. Victorian residents temporarily travelling overseas or interstate are eligible to apply.

### 2. Minimum enrolment period

Enrolment is available to all eligible Victorian residents who are unable to access regular schooling for a minimum of two consecutive school terms or six consecutive months within a single school year.

### 3. Proof of age

All students must submit their proof of age with their enrolment application. This can include a copy of a birth certificate, passport, or driver's license. In some circumstances, certified copies may be requested.

## Pre-enrolment interview

In certain circumstances in order to optimise student engagement and learning outcomes, the DECV may deem that a face-to-face interview is required prior to approving an enrolment application. If this is the case, the student or their parent/carer will be contacted after they have submitted their application to schedule a time.

## CATEGORY 1: MEDICAL

### 1a. Medical (Physical)

Students enrolling in this category must have a specialist diagnosis of a physical disability that restricts their ability to attend a mainstream school for a period of six months or more.

Evidence required:

- **A School Referral Form**

*The student's most recent school must complete this form, outlining the student's prior schooling experience, the supports that have been put in place for the student and a recommendation regarding the suitability of an enrolment with the DECV. If the student is not at school, an agency referral form is required, confirming their situation.*

- **A Practitioner Referral Form**

*A medical practitioner in the relevant field must complete this form, outlining how the student's diagnosis and/or treatment prevents their attendance at a mainstream school; how this may impact upon their ability to engage with study; and what continuing treatment or support will be provided.*

*In situations where an agency is also involved with a student, applicants are asked to provide an Agency Referral Form.*



## 1b. Medical (Social/Emotional)

Students enrolling in this category must have a diagnosed mental health or social emotional difficulty, meaning it is not possible for them to attend mainstream school for an extended period of time.

The DECV recognises that an important prerequisite for successful engagement with education is the establishment of effective ongoing treatment and support for mental health and social emotional difficulties. Students must demonstrate they are receiving ongoing professional treatment and/or support for their condition/s.

Evidence required:

- **A School Referral Form**

*The student's most recent school must complete this form, outlining the student's prior schooling experience, the supports that have been put in place for the student and a recommendation regarding the suitability of an enrolment with the DECV.*

*If the student is not at school, an agency referral form is required, confirming their situation.*

- **A Practitioner Referral Form**

*A specialist practitioner (psychologist, psychiatrist, paediatrician or social worker) must complete this form, outlining all relevant primary conditions that prevent the student's attendance at a mainstream school; any other issues that may impact on the student's ability to engage with study; and summary details of the ongoing treatment and/or support plan prepared for the student.*

And/or

- **An Agency Referral Form**

*Where there has been agency involvement in the care and support of a student (e.g., DHHS, Anglicare, Salvation Army) an Agency Referral Form must be completed by the relevant support worker. This should outline all relevant primary reasons why the student is unable to attend a mainstream school; any issues that may impact on the student's ability to engage with study; and summary details of the ongoing treatment and/or support plan prepared for the student.*

## CATEGORY 2: TRAVEL

Students enrolling in this category must be Victorian residents who are unable to attend a mainstream school because they are travelling within Victoria, Australia or overseas. Travel may be required due to a parent's work commitments or an extended family holiday. Following the period of travel the student must re-commence enrolment at a mainstream school in Victoria.

Evidence required:

- **A letter from the student's most recent school**

*A letter from the student's most recent school is required confirming: (a) that the student was/is enrolled at the school; (b) that the student has left or is leaving for the purpose of travel; and (c) the expected date that the student will return from travel and re-commence enrolment at a mainstream school.*

- **A letter from a parent's employer**

*This needs to outline the period of employment where the parent is expected to be out of Victoria and/or travelling.*

Or

- **A certified Statutory Declaration**

*This needs to be signed in front of an authorised witness, and must detail: (a) the proposed itinerary of travel/work; (b) the nature of the travel (eg. work or family holiday); and (c) the expected date of return. A statutory declaration is also required when travel is due to parent's work and they are self-employed.*

Generally it is expected that students who have been, or expect to be based in a location interstate or overseas for a period of more than two years should enrol in a mainstream school in the location where they are based.

Students who have been enrolled at the DECV under the 'travel' category for two or more years are required to seek approval from the DECV to continue their enrolment by re-submitting the supporting documentation. Approval is at the discretion of the DECV Principal.



### CATEGORY 3: SPORTS/PERFORMANCE

Students enrolling in this category must have elite sporting or performing arts commitments which prevent them from attending mainstream school. These commitments may include performance or training commitments during regular school times, or extended interstate/international travel for training, competition or performance.

Evidence required:

- **A letter from the student's most recent school**

*A letter from the student's most recent school is required confirming: (a) that the student was/is enrolled at the school; (b) that the student has left or is leaving for the purpose of sports/performing arts commitments; and (c) that in their view, Distance Education is an appropriate alternative educational experience.*

- **A letter from the sporting/performing arts association/agent**

*A letter from the student's sporting/performing arts association/agent is required confirming: (a) that the student is involved or competing in elite level sport or performing arts; (b) that the student's performance/training schedule prevents them from attending mainstream school; and (c) that in their view, Distance Education is an appropriate alternative educational experience.*

### CATEGORY 4: DISTANCE

Students enrolling in this category must be Victorian residents who live in a remote area where it is not feasible to travel to a local mainstream Government School. The requirements for enrolment in this category vary depending on the age of the student. The following minimum distance requirements must be met.

**Students over nine years of age** who live more than five kilometres from the nearest Government School or nearest bus route.

**Students under nine years of age** who live more than three kilometres from the nearest Government School or nearest bus route.

Evidence required:

- **A letter from the closest Government School**

*This letter should confirm the student's current residential address, and that this address meets the minimum distance requirements outlined above.*

### CATEGORY 5: YOUNG ADULTS

Students aged at least 17 years of age at the beginning of the semester they wish to commence in and less than 21 years on the 1<sup>st</sup> January 2017, may enrol to study a VCE course of study with the DECV in 2017.

Evidence required:

- **A Young Adult Referral Form**

*This form needs to be completed by either: a) the student's previous school; b) a treating specialist medical practitioner; or c) an agency working with the student or their family. This form should outline the student's prior schooling experience, the supports that have and will be put in place for the student, and a recommendation regarding the suitability of an enrolment with the DECV.*

*Students enrolling in this category are also required to provide proof of age, such as a birth certificate, passport or driver's license and must complete the 'Student Enrolment Information' page in their application, outlining why they feel the DECV and online learning is the most appropriate educational option for them rather than studying at a mainstream school, TAFE or other educational provider.*



# Enrolment process

## How do I enrol?

In order to enrol at the DECV, the following four tasks must be completed:

### 1. Identify an enrolment category

Students must identify which category they intend to enrol under, as outlined on the previous three pages.

### 2. Gather supporting documentation

Different supporting evidence is required, depending on the enrolment category. Referral forms can be found at the end of this enrolment handbook. *All students enrolling with the DECV need to supply proof of age.*

Schools, medical practitioners and outside agencies can return completed referral forms to the student so they can submit all enrolment documentation at once. Alternatively, they can send them directly to the DECV.

### 3. Complete the enrolment application form

All students enrolling need to complete the 2017 Enrolment Application Form including the Subject Selection and Personal Details sheets relevant to the year level they are applying for.

### 4. Send your completed application to the DECV

Once completed, the application needs to be sent to the DECV enrolments team. There are a number of ways this can be done:

#### 1. Email:

Scan and email the completed application to **enrol@distance.vic.edu.au**  
*Please note: email attachments must be less than 10MBs per email.*

#### 2. Fax:

Fax the completed application to:  
(03) 9416 8487

#### 3. Post:

Post the completed application to:  
Enrolments Office  
Distance Education Centre  
Victoria  
315 Clarendon Street  
Thornbury, VIC, 3071

#### 4. In person:

Drop off the completed application in person between 9am-4pm during term times at our Thornbury address:  
315 Clarendon Street  
Thornbury, VIC, 3071

## Primary Enrolments

It is important that all F-6 students visit the DECV with their parents for an interview to meet their teachers and have their learning needs assessed so that we can select an appropriate individual learning program for the student.

Prior to the interview please complete and return your child's enrolment forms (including any required referrals, reports and supporting documentation) to the DECV enrolment office. Once processed, you will be contacted in order to arrange a mutually convenient time to meet the F-6 Coordinator and (if possible) your child's future class teacher.

For the interview please bring:

- Your child(ren)
- Your child's most recent school report

At the conclusion of the interview, each child enrolled will be given learning materials that are set at an appropriate level.

If it is not possible to physically visit the DECV, it is important that you speak to the F-6 Coordinator and send a copy of your child's last school report with your enrolment application. This will ensure that an appropriate learning program can be selected to suit your child's individual needs.

Children commencing primary school in Foundation (Prep) must be five years of age or older by 30<sup>th</sup> April of the year they start school. Victorian children between the age of six and seventeen years must be enrolled in a school.



## DECV Online Acceptable Use Agreement

This agreement applies to all students undertaking study at the DECV. It is a condition of enrolment that the Student Enrolment Agreement on page 17 is signed, agreeing to this.

When engaging with my school work, either at the Distance Education Centre Victoria or at home, I agree to be a safe, responsible and ethical user at all times by:

- respecting others and communicating with them in a supportive manner; never writing or participating in online bullying (e.g. forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviours)
- protecting my privacy; not giving out personal details, including my full name, telephone number, address, passwords and images
- protecting the privacy of others; never posting or forwarding their personal details or images without their consent
- contacting a teacher or a trusted adult if I personally feel uncomfortable or unsafe online
- contacting a teacher or a trusted adult if I see others participating in unsafe, inappropriate or hurtful online behaviours
- contacting a teacher or a trusted adult if someone writes something I don't like, makes me and/or my friends feel uncomfortable or requests information from me I know is private
- carefully considering the content that I upload or post online; knowing that this is a personal reflection of who I am and what people may think of me
- investigating the terms and conditions of use of the websites I sign up to as part of the learning program (e.g. age restrictions, parental consent requirements) and if my understanding is unclear seeking further explanation from a trusted adult
- confirming that I meet the stated terms and conditions and completing the required registration processes
- abiding by copyright and intellectual property regulations; requesting permission to use images, text, audio and video and citing references where necessary
- not downloading unauthorised programs, including games while using the school's ICT equipment
- not interfering with network systems and security, the data of another user or attempting to log into the network with a user name or password of another student, parent/carer or school staff member
- not revealing my password to anyone including teachers or administrators at the school
- using social networking sites for education purposes and directed by the school
- not deliberately entering or remaining in any site that has obscene language or offensive content.

In addition, when I use my personal mobile devices (including my phone) while engaging with my school work I agree to be a safe, responsible and ethical user at all times by:

- respecting the privacy of others; only taking photos or recording sound or video when others are aware and formal consent has been provided as part of an approved learning program
- respecting others and communicating with them in a supportive manner, including outside school hours and in social contexts by not making harassing phone calls/text messages or forwarding on messages
- obtaining appropriate (written) consent from individuals who appear in images or sound and video recordings before forwarding them to other people or posting/uploading them to online spaces.







## Additional Family details

### Mother/Parent 1/ Carer 1

Family Name:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

First Name:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Occupation:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Current Employer (if applicable):

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In which country were they born?

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Does the mother/carer 1 mainly speak a language other than English at home?

No, English only

Yes, Other - please specify

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

What is the highest year of primary or secondary school the parent/carer has completed?

Year 12 or equivalent

Year 10 or equivalent

Year 11 or equivalent

Year 9 or equivalent or below

What is the level of the highest qualification the parent/carer has completed?

Bachelor degree or above

Advanced Diploma/Diploma

Certificate I to IV (including trade certificate)

No non-school qualification

What is the current occupation of the parent/carer?

Please select the occupation group letter from the list below.

Group

--

### Father/Parent 2/ Carer 2

Family Name:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

First Name:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Occupation:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Current Employer (if applicable):

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In which country were they born?

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Does the father/carer 2 mainly speak a language other than English at home?

No, English only

Yes, Other - please specify

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

What is the highest year of primary or secondary school the parent/carer has completed?

Year 12 or equivalent

Year 10 or equivalent

Year 11 or equivalent

Year 9 or equivalent or below

What is the level of the highest qualification the parent/carer has completed?

Bachelor degree or above

Advanced Diploma/Diploma

Certificate I to IV (including trade certificate)

No non-school qualification

What is the current occupation of the parent/carer?

Please select the occupation group letter from the list below.

Group

--

## Parental Occupation Group Codes (Choose the code that best reflects your current situation)

**Group A:** Senior management in large business organisation, government administration and defence, and qualified professionals

**Group B:** Other business managers, arts/media/sportspersons and associate professionals

**Group C:** Tradesmen/women, skilled office, sales and service staff

**Group D:** Machine operators, hospitality staff, assistants, labourers and related workers

**Group N:** If the person has not been in paid work in the last 12 months

\*Note: If person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

## Medical Information

- Is the student deaf or hearing impaired?  No  Yes
- Is the student blind or vision impaired?  No  Yes
- Has the student been diagnosed with ASD/Asperger's?  No  Yes
- Does the student have an intellectual disability?  No  Yes
- Does the student have a physical disability?  No  Yes
- Does the student have a severe behavioural disorder?  No  Yes
- Does the student have a severe language disorder?  No  Yes
- Does the student have a diagnosed mental health condition?  No  Yes (please specify): \_\_\_\_\_
- Does the student have a history of allergies:  No  Yes (please specify): \_\_\_\_\_
- Has the student been diagnosed as at risk of anaphylaxis?  No  Yes

If yes, please include a copy of the student's Individual Anaphylaxis Management Plan (IAMP) and a colour copy of their ASCIA Action Plan for Anaphylaxis. A blank template can be found at [www.distance.vic.edu.au/iamp/](http://www.distance.vic.edu.au/iamp/). Students attending a DECV approved activity who require an EpiPen® must provide their own Adrenaline Autoinjector and report to the supervising teacher upon arrival.

Has the student been diagnosed with any other condition?  No  Yes

If Yes, what is the name of the condition/s? \_\_\_\_\_

Are there any other medical issues the DECV should be aware of? \_\_\_\_\_

**Provide details of any assessments undertaken by the following specialists** (Provide copies or use an additional page if necessary).

Specialist	Name of Specialist	Year
Paediatrician		
Optometrist/Ophthalmologist		
Audiologist		
Psychologist		
Psychiatrist		
Speech Therapist		
Occupational Therapist		
Other		

**Has your child ever received support from any of the following programs or services?**

- Program for Students with Disabilities (PSD)  Public Hospital Education Setting
- Home Based Education Support Program (HBESB)  Visiting Teacher Service
- DHHS/Child First  Child and Adolescent Mental Health Service (CAMHS)
- DET Psychologist  DET Social worker
- DET Speech Pathology
- Other (Please specify): \_\_\_\_\_

**Please list people who may be contacted to support your child's enrolment at the DECV (eg. teacher, counsellor, psychologist etc.)**

Name	Position	Phone

## Parent/Carer Rights and Responsibilities

### Parent/Carer Rights

All parents/carers have the right to:

- meaningful feedback from and communication with teaching staff
- be notified of any pertinent information relating to the student
- access any information regarding the student within the confines of any legal requirement

### Parent/Carer Responsibilities

All parents/carers are responsible for:

- liaising with members of the school community in a positive and respectful manner
- providing the school with all relevant information pertaining to the student
- working with the school in a variety of forums and responding to communications in a timely manner
- supporting students to engage and participate in their learning program and the wider school community
- ensuring their child submits work in accordance with the prescribed or negotiated submission timetable

## Consent to Access Student Records and Information:

The DECV aims to work together with students and their families to provide the best possible teaching and support. We use the information we collect on each student in order to establish supports that are required and to provide students with appropriate services.

**I give consent for the DECV to access any existing relevant personal or health information** (eg. information from previous schools, DE&T Psychology Files) located at DE&T Regions, specialist practitioners agencies or previous school/s.

YES

NO

## Consent to use student work:

At times, DECV staff may wish to publish student work **outside** the DECV online learning environment for informational and/or promotional purposes. (It is DECV policy to only publish the first name of students.) You will be informed if, when and where your work will be published.

**I give permission to share my work on the DECV external website, on-site displays, printed materials, and in our e-newsletter.**

YES

NO

Signed:

\_\_\_\_\_

*Student*

\_\_\_\_\_

*Parent/Carer (If student under 16)*

Date:

		/			/				
--	--	---	--	--	---	--	--	--	--

Date:

		/			/				
--	--	---	--	--	---	--	--	--	--

## Parent/Carer Agreement

- I accept and agree to the parent/carers rights and responsibilities outlined on this page.
- I will support my child to complete and submit their work regularly in accordance with the submission schedules for each subject and will help them to contact the DECV if situations arise which may prevent this.
- I accept the DECV will initiate the Student Management Action Plan (SMAP) for students who do not submit work in accordance with their submission schedule. This may result in my child's enrolment being reviewed and/or cancelled.
- To the best of my knowledge, there are no family court orders that would prevent this enrolment from being processed
- I declare that the information provided on this application is, to the best of my knowledge, true and accurate.

Please tick one of the following options:

- I am applying for a **full enrolment** with the DECV
- I am applying for a **shared enrolment** with the DECV and an appropriate mainstream school\*

*\*Please complete the section below*

Signed:

\_\_\_\_\_

*Parent/Carer/Legal Guardian*

Date:

		/			/				
--	--	---	--	--	---	--	--	--	--





## Student Enrolment Information: (Every student must fill out this section)

It is important that we are aware of any special circumstances that may affect your progress while at the DECV. Please outline any issues relevant to your education and why you are enrolling in the DECV. (Parents/carers can help their children complete this section if required).

Why are you enrolling at the DECV? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Student Rights and Responsibilities

### Student Rights

All DECV students have the right to:

- engage in regular communication with teaching staff and receive meaningful and timely feedback
- access learning resources in order to maximise their full potential
- be respected, valued and have opportunities to learn from the differences of others
- work independently and as a group member, where appropriate
- use digital technology and feel safe in online learning environments

### Student Responsibilities

All DECV students are responsible for:

- striving to work to the best of their ability at all times
- regularly participating by submitting work according to the prescribed or negotiated submission timetable
- taking responsibility for their own learning by obtaining all required learning materials, setting achievable goals and establishing a weekly routine or timetable
- maintaining contact with their teachers by utilising all available communication options
- where possible, attending and participating in seminars, excursions and online and collaborative activities
- using digital technology in accordance with the DECV Online Acceptable Use Policy
- understanding that bullying, including cyber-bullying, violence, property damage, inappropriate language and disrupting the learning of other students is unacceptable
- behaving in a way that contributes to a safe and inclusive school environment
- maintaining a healthy balance between study and other aspects of life

## Student Enrolment Agreement

- I agree to abide by the DECV Online Acceptable Use Agreement outlined on page 9.
- I accept and agree to the student rights and responsibilities outlined above.
- I will submit my work regularly, according to the submission schedules for each subject and will contact the DECV if situations arise which prevent this.
- I accept the DECV will initiate the Student Management Action Plan (SMAP) for students who do not submit work according to their submission schedule. This may result in my enrolment being reviewed and/or cancelled.
- I declare that the information provided on this application is, to the best of my knowledge, true and accurate.

Signed:

\_\_\_\_\_

*Student*

Date:   /   /

\_\_\_\_\_

*Parent/Carer (If student under 16)*

Date:   /   /



# Enrolment in Languages offered by the Victorian School of Languages (VSL)

If you wish to study a language other than English by distance education, please read the information on the following page about the languages available this year at the Victorian School of Languages (VSL), then complete the form below and return it to the DECV with your application.

**Cost:** Fees are as detailed in the DECV enrolment information and should be paid directly to the DECV. There is no additional enrolment cost for studying a language with the Victorian School of Languages.

**Please Note:**

If you were not enrolled for the previous unit of this subject in 2016 and are unsure about which level is suitable for you, it may be necessary for you to contact the **VSL Distance Education** Section on **9474 0500** or **1800 675 872** for advice on enrolment levels of the language.

**Student Details:**

Family Name

Given Names:

Date of Birth (dd-mm-yyyy)

 -  - 

Gender

 Female    Male

Your VSN (If known)







Student Contact Email (This is important for the student to have access to the online work - student chooses their password)

Contact Phone Number

Student Mobile Number

 -  - 

DECV Enrolment category:

 Medical: Physical   
  Medical: Social/Emotional   
  Travel  
 Sports/Performance   
  Distance   
  Young Adult
 

Parent's Name:

Parent's Email

Student Address:

Student Postal Address (if different):

Overseas Address for travellers:

**Language and Level:**

Which language(s) do you wish to study in 2017?

Which year level do you wish to study?

**Previous experience of the Language selected**

Have you previously studied the language?    Yes    No

If yes, for how many years?

Name of School(s):

Other experience with the language?    Yes    No

Previous VSL Student Number





If yes, provide details (eg. you speak it at home, you lived in a country where it was spoken, etc.)

## VSL Distance Education Courses Available for Students in Years F - 12

Note: Students who are unsure of the level at which they should enrol should ask for a placement test.

Note: FL = First Language

SL = Second Language

SLA = Second Language Advanced

<b>Arabic:</b>	VCE Units 1-4
<b>Chinese (SL):</b>	Year 7-10, Certificate in Applied Language, VCE Units 1-4
<b>Chinese (FL):</b>	VCE Units 1-4
<b>Chinese (SLA):</b>	VCE Units 3-4
<b>Classical Greek</b>	Accelerated 1&2, VCE Units 1-4
<b>French:</b>	Year 6-10, Accelerated 1 & 2, Certificate in Applied Language, VCE Units 1-4
<b>German:</b>	Year 6-10, Accelerated 1 & 2, VCE Units 1-4
<b>Greek:</b>	Year 6-10, VCE Units 1-4
<b>Indonesian (SL):</b>	Year 6-10, Accelerated 1, VCE Units 1-4
<b>Indonesian (FL):</b>	VCE Units 1-4
<b>Italian:</b>	Year 7-10, Accelerated 1, VCE Units 1-4
<b>Japanese (SL):</b>	Year 7-10, VCE Units 1-4
<b>Japanese (FL):</b>	VCE Units 3-4
<b>Latin:</b>	Year 7-10, Accelerated 1 & 2, VCE Units 1-4
<b>Spanish:</b>	Year 6 - 10, Accelerated 1 & 2, Certificate in Applied Language, VCE Units 1-4

\*Certificate in Applied Language is particularly suitable for VCAL students.

### Comments

- Year 7 language courses assume little or no previous secondary language study.
- Year 8 language courses are suitable for students who have completed approximately one year of secondary language study.
- Year 9 language courses are suitable for students who have completed approximately two years of secondary language study.
- Year 10 language courses are suitable for students who have completed approximately three years of secondary language study.
- Accelerated language courses Level 1 involve a faster moving program for older beginners with little or no previous knowledge of the language. They lead to the Year 9 courses or to Accelerated language courses Level 2 and in some VCE languages.
- Accelerated language courses Level 2 follow on from Accelerated language courses Level 1 to complete a two year pre-VCE program.
- Certificate in Applied Language courses assume little or no previous language study.
- VCE Unit 1 is suitable for students who have completed approximately four years of secondary language study. VCE Unit 2 follows on from VCE Unit 1.
- VCE Unit 3 follows on from VCE Unit 2. For credit at VCE level it must be combined with VCE Unit 4.
- VCE Unit 4 follows on from VCE Unit 3. For credit at VCE level it must be combined with VCE Unit 3.

### Please Note:

The VSL also offers face to face classes in 40 languages in Years F-12 held out of school hours in 29 metropolitan and several country centres. For more information visit the VSL website: [www.vsl.vic.edu.au](http://www.vsl.vic.edu.au)